

## Summer Undergraduate Research Proposal Rating Rubric

Description/timeline (5 pts)	Undergraduate student role (5 pts)
<p><b>4-5 pts:</b> Detailed, clear description of three factors:            (1) what is being done by the student,            (2) how that connects to faculty scholarship/expertise, and            (3) timeline showing the project can be accomplished during the program</p> <p><b>2-3 pts:</b> Missing one or more of the three factors listed above</p> <p><b>0-1 pts:</b> Insufficient clarity on three factors listed above or a wholly unrealistic timeline for the student</p>	<p><b>4-5 pts:</b> Detailed, clear description of three factors:            (1) skills that the student will gain through this project,            (2) how the skills connect with the student's goals for grad school/career/professional developmental trajectory and            (3) skills the student comes in with that will contribute to project success            Note: please describe your student selection (Option 1 or 2).            Option 1: one student that the mentor wishes to collaborate with or will have a student identified upon the award notification.            Option 2: two students (one student of your choice and one student without a mentor).</p> <p><b>2-3 pts:</b> Missing some or more of the three factors listed above</p> <p><b>0-1 pts:</b> Insufficient clarity on three factors listed above</p>
Student mentoring/training plan (5 pts)	Use of funds (5 pts)
<p><b>4-5 pts:</b> Detailed, clear description of three factors:            (1) plans for required meetings with PI every 1-2 weeks            (2) plans for how new skills will be acquired (i.e., training)            (3) PI demonstrates good track record/knowledge of mentoring            Note: please describe your student selection (Option 1 or 2).            Option 1: one student that the mentor wishes to collaborate with or will have a student identified upon the award notification.            Option 2: two students (one student of your choice and one student without a mentor).</p> <p><b>2-3 pts:</b> Missing one or more of the three factors listed above</p> <p><b>0-1 pts:</b> Insufficient clarity on three factors listed above</p>	<p><b>4-5 pts:</b> Detailed, clear description/justification of three factors:            (1) at least \$2,500 for student salary at \$15/hour or more            (2) maximum of \$500 for supplies, equipment, software, or materials related to the research/creative project or student travel to conduct survey research or related activities (items such as computers, major equipment, or furniture, and travel will not be supported)            (3) budget is reasonable to support the proposed project            Note: the maximum request is \$3,000 per student.</p> <p><b>2-3 pts:</b> Missing some of one or more of the three factors listed above</p> <p><b>0-1 pts:</b> Insufficient clarity on three factors listed above or plans for the funds that are expressly not allowed (e.g., travel to conferences)</p>