

SDSU Undergraduate Research Proposal Rating Rubric

Mentorship and training plan (40 pts)	Planned activities for mentee(s) (30 pts)
<p>31-40 pts: Detailed and clear description of four factors:</p> <ol style="list-style-type: none"> 1) Elements of training planned (i.e., specific technical skills, communication skills, analysis or visualization of data, production design, archival research, as well as professional development and training). 2) Skills the student is expected to have/need to be successful. Provide description of anticipated challenges/barriers to student success and potential solutions/strategies to train, mentor, and encourage student engagement and interaction during the program. 3) New skills that the student will gain through this project and how the skills connect with the student's goals for grad school, career, or professional development. 4) PI demonstrates good track record/knowledge of mentoring and provision of strategies to mentor and encourage student engagement and interaction during the program. <p>21-30 pts: Missing one or more of the four factors listed above. 0-20 pts: Insufficient clarity on the four factors listed above.</p>	<p>21-30 pts: Detailed, clear description of three factors:</p> <ol style="list-style-type: none"> 1) Specific project-related tasks, activities, or objectives planned for the student(s). 2) Plans to train the student(s) and how this relates to the project goals. 3) Plans for professional development activities/opportunities. <p>11-20 pts: Missing some or more of the three factors listed above. 0-10 pts: Insufficient clarity on three factors listed above.</p>
Timeline (20 pts)	Project Overview (10 pts)
<p>16-20 pts: Detailed, clear description of four factors:</p> <ol style="list-style-type: none"> 1) Meetings with the mentor during the program. 2) When new skills/training will take place. 3) Demonstrates that outlined student tasks/objectives can be accomplished during the program. 4) Dates of major milestones or deliverables for the project and the dates of student participation in SURP expectations (S3, SURP meetings, SURP reporting, etc.). <p>11-15 pts: Missing one or more of the four factors listed above. 0-10 pts: Insufficient clarity on four factors listed above or a wholly unrealistic timeline for the student.</p>	<p>8-10 pts: Clear description of the project goals, objectives, questions, or inquiries relevant to your research, scholarship, or creative activities.</p> <ol style="list-style-type: none"> 1) Benefits for the student(s) involved. 2) Expectations and anticipated deliverables, products, etc. by the student(s). 3) The timeline/compensation is reasonable for the outlined project. <p>4-7 pts: Missing some of one or more of the three factors listed above. 0-3 pts: Insufficient clarity on three factors listed above or plans for the funds that are expressly not allowed (e.g., materials, travel to conferences).</p>