S³ Poster Presentation Scoring Rubric (Scores entered electronically using Symposium/ForagerOne software)

Judges should provide fair and consistent evaluations. In particular, judges should consider the student status (undergraduate vs. graduate students) and be open to the type of methodologies employed by the student, even if these methodologies are new and unfamiliar. The judges are also expected to be encouraging, supportive, and engaging through thoughtful discussion and questions. Judges received an email with the LINK to the online scoring system via Symposium/ForagerOne and should be reminded to have it open and ready prior to the beginning of the session. Judges can also use the QR code to scan and access the online scoring system.

Student Abstract/Title:_____

Student Status
☐ Undergraduate
☐ Masters
☐ Doctoral

Each student presentation has been assigned to specific judges via the Symposium/ForagerOne software. Judges must ensure they are scoring the correct project assigned to them.

Category	Exceptional	Excellent	Proficient	Sufficient	Insufficient
Organization refers to the quality and completeness of information presented. Only the most relevant information should be presented and have a layout/composition that makes an impact. There should be sufficient detail that explains the purpose, analysis or discussion of project elements. All images and/or graphs are labeled and described well	5	4	3	2	1
Originality refers to the research problem or project purpose and to the design or	5	4	3	2	1

	5	4	3	2	1
approach. The problem/purpose should be original and imaginative and display independent and/or creative thought. The design/approach should expand on established ideas or introduce new ideas.					
Significance refers to the importance or worth of the project. This category addresses the question of whether it was a worthwhile project to conduct and would make a meaningful contribution to the discipline.	5	4	3	2	1
Research Methodology refers to the process used to collect information and data for the purpose of understanding the research problem or project. The use of tools, training and techniques should be evaluated. An analysis (including an explanation of the reasoning for the selection of the process or outcomes) should be applied to the problem but a conclusion or solution does not have to be provided.	5	4	3	2	1
Delivery (Posture, Gestures, Eye Contact, Presence) refers to the style of the presenter and the quality of the presentation. The presentation should be given in a manner (e.g., voice mannerisms, body language, and communication skills) that shows the enthusiasm, skill, and interest of the student. The delivery also considers the quality of slides or other presentation materials, which should enhance the	5	4	3	2	1

presentation/performance.					
Clarity refers to the clearness of the presentation. Is the subject matter presented in a manner that is understood by the reader or listener or observer	5	4	3	2	1
Interaction with Audience (Q&A) refers to the presenter's effectiveness in communicating the answers to questions posed by audience members. The reasoning used for the answer was clear, concise and understood	5	4	3	2	1

Total Score: /35

Comments